Loraine T. Golbow Elementary

<u>Title I Parent and Family Engagement</u> <u>Plan 2023-2024</u>



Statement of Purpose

District Mission: Katy Independent School District, the leader in educational excellence, together with family and community, provides unparalleled learning experiences designed to prepare and inspire each student to live an honorable, fulfilling life... to create the future.

Golbow Mission: Golbow Elementary, together with family and community, provides authentic learning experiences in a student-centered environment that inspires lifelong learners to be honorable citizens who positively impact the world.

Vision: Creating a legacy...every student, every day!

Goals: For the 2023-2024 school year staff at Golbow Elementary

- Instruction (Engaging/Minute-to-Minute)
- Collective Efficacy (Data/PLCs)
- Relationships (Strength Finders/House Leaders)

Rationale: Research reflects parental involvement makes a difference by promoting higher student achievement, improved student behavior, bridging the cultural gap, and improving school quality.

Golbow Elementary will promote regular, two-way communication to inform and encourage participation between the school, the home, and the community. Information such as grade level goals and standards, STAAR testing schedule, and STAAR results will be communicated through various ways such as campus weekly newsletters, campus website, district website, parent/teacher conferences, etc. The campus will utilize the MTSS process support intervention for students demonstrating the need for additional support. Parents will be involved in the development, evaluation, and revision of the Title I program and parental involvement plan.

1. Developing the Plan

Development of the parental plan will be a collaborative effort of faculty, staff, administration, parents, and community members. The advisory committee will meet at a time and place convenient to all its members and will reflect the diversity of the student population. The plan will be reviewed annually and modified as needed to address current concerns and needs of the students, school, parents, and community.

2. Annual Meeting

All parents will be invited and encouraged to attend an annual meeting. Parents and community members will be informed about the Title I program and opportunities for involvement at the campus and district level. Copies of the parental involvement plan will be distributed and discussed. Parents will receive information and resources regarding grade level goals, curriculum, STAAR assessments, and suggestions for providing student assistance and enrichment at home. Notices of the annual meeting will be sent home with the students, listed in campus newsletters, and posted on the school marquee and website.

All parents will be invited and encouraged to attend a district wide Title I meeting that will be held at the Katy Independent School District Education Support Complex, 6301 South Stadium Lane in Katy, Texas.

3. Building Capacity

Students, faculty, staff, teachers, parents, and community members each have the potential to make significant contributions to the quality of the educational experience and achievement of the school's goals and objectives. The Parent/Teacher/Student Compact addresses the responsibilities of each member of the school community.

4. Programs and the School Community

At Golbow Elementary, we provide multiple opportunities for our parents and local businesses to become involved in the success of our Title I students. Business partners may contribute money, volunteer time, and/or additional resources that benefit the programs at Golbow Elementary.

Parents are offered the following programs, events and meetings:

- Meet the Teacher: This annual event occurs before the first day of school.
 During this time students locate their classroom, meet their teachers and tour the building.
- **Children's Museum Family Learning Night:** This event provides students and their families with the opportunity to explore hands-on science and math concepts together.
- Title I Orientation: Title I information will be shared multiple times
 throughout the school year via various platforms to inform parents about the
 Title I program, grade level curriculum, policies and procedures and give tips
 on how they can help their child at home and become involved in school
 activities.
- **PTA Family/Spirit Nights:** Parents, teachers and students are encouraged to come together and build fellowship and have fun in an informal setting.
- Donuts with Grown-Ups: Parents/Guardians and students enjoy donuts for breakfast while enjoying the company of fellow students and their families, and staff members.
- **Open House:** This annual event occurs after the beginning of the school year. During this time students and their families will get to visit with the teachers and celebrate their student's learning.
- **VIPS (Volunteers in Public School):** In this role, community members volunteer their time to help the teachers/campus with tasks. To become a VIP, please contact the Golbow Elementary PTA.
- Campus Advisory Team (CAT): This team consists of teachers, administrators, community members and parents who meet several times a year to discuss the school's needs and assist in creating, revising, and evaluation the Campus Improvement Plan (CIP) as well as the Title I Parent Involvement Policy and the Parent/Teacher/Student Compact.
- **Book Fair:** This event provides students the opportunity to purchase literature that they enjoy, as well as gives parents/community members the opportunity to volunteer their time, assisting the librarian, ensuring a smooth/fun experience for all.
- **School Carnival:** Organized and hosted by our PTA, the school carnival offers a variety of games and activities for our students, families, and community while raising money for our school.
- **Winter Celebration:** Organized and hosted by our Student Council, the winter celebration offers a variety of games and activities for our students, families, and community while raising money for our school.

- **Pastries with the Principal:** This event provides parents the opportunity to meet with Mrs. Hale in an informal setting, get specific information regarding Title I, and ask questions that they may have. This event occurs multiple times throughout the school year. (This is also held as a Title I Orientation Zoom.)
- **ESL Parent Evening:** This event provides parents the opportunity to meet with the ESL support staff and learn how they could help their child at home to support their ESL goals/needs.
- **Literacy Night:** This event provides students and their families with the opportunity to participate and engage in hands-on literacy activities.
- **Art Night:** This event provides students and their families with the opportunity to participate and engage in hands-on artistic activities.
- **Music Programs:** Throughout the school year our music teacher, along with our students, presents several musical performances for everyone to enjoy.
- **Field Day:** Parents and community members are invited to come out and support the students by volunteering their time at one of the many fun physical activities that the students participate in throughout the day.
- **Spring Celebration of Learning:** This event provides parents the opportunity to celebrate their student in school as their student is recognized by his/her teacher.
- Parent Teacher Association (PTA): This wonderful organization plays an
 important role in providing opportunities for our parents to become involved
 in school activities. They hold board meetings to address school needs and
 volunteer numerous hours to support our students, staff, and community.
 Some of the jobs they perform are: VIPS, organizing fundraisers, hosting
 school events, and financially funding school beautification projects.

5. Staff-Parent Communication

Communication between staff and parents will occur regularly and in a variety of ways. Campus activities and events are communicated through campus E-News, as well as the campus and district websites. Parents/guardians can submit their feedback, ask questions, and share their concerns through email, REMIND, letter, phone call or a school visit. Every effort is made to respond to inquiries and suggestions promptly.

• **Grade Level Communication:** Each grade level provides weekly communication reflecting upcoming learning and events. This is

communicated electronically. Students in K-5 were given a planner for assignments and events. Parents and teachers are also encouraged to maintain regular contact by conferences, telephone, and/or email.

- **School Web Page:** This provides general information about the school, Title I program, staff directory, latest news, and upcoming events, to name a few.
- Take Home Folders: Students will bring their Take Home folders home daily. The folders contain news, important flyers, and graded papers.
- **Parent/Teacher Conference:** Each teacher is required to offer at least one parent/teacher conference throughout the school year. Conferences may be held by teacher or parent request.
- Parent/Teacher/Student Compact: The compact is updated and revised yearly by the CAT team. It summarizes the responsibilities of the school, teacher, parent, and student to help advance student achievement.
- IPR/Report Cards: Interim progress reports are available for parents/ guardians to view approximately every 4 weeks. Report cards are available for guardians to view at the end of every 9 weeks. Both reports are accessible in the Home Access Center which is located on the Katy ISD website and campus website. Parents/guardians need to view and sign to acknowledge their student's grades.
- Student Handbook/KISD Code of Conduct: The KISD Assessment
 Calendar, elementary grading and reporting procedures, and other
 important information are available digitally at the beginning of the school
 year. The campus promotes an open-door policy and values parent
 involvement. Parents will be provided the opportunity to offer input
 through emails, parent surveys, and through face-to-face meetings with
 staff, faculty, and/or administration.
- **Translation Services:** These services are provided at school meetings as requested. Bilingual staff members are available to assist with translation services at meetings and conferences. Parents are encouraged to visit the Parent Center to receive more information.
- Parent Surveys: At the end of every school year Title I representatives

in KATY ISD send out a link to the Parent Survey. Parents are afforded the opportunity to give honest and anonymous feedback on the Title I services being provided to the students as well as comment on their involvement, the effectiveness of communication between school and home, and the progress of their child after receiving Title I services.

6. Evaluation

The parental involvement program will be evaluated annually by the advisory committee to determine the effectiveness of the program. Information from the parent surveys, teacher surveys, needs assessments, classroom observations, test data, and other resources will be analyzed and used to revise the Title I program and parental involvement policy to meet the current and future needs of the school community. Revisions will be communicated promptly to parents.

7. Funding

A minimum of 1% of the school's Title I budget will be designated for the purpose of funding parental involvement programs such as defined the parental involvement policy, needs assessment, and/or Campus Improvement Plan. The advisory committee will make funding recommendations and the campus principal will authorize the use of these funds as they are available.

8. Concluding Statement

Golbow Elementary is committed to the success of all students. Our mission is to together, with family and community, provide authentic learning experiences in a student-centered environment that inspires lifelong learners to be honorable citizens who positively impact the world. Golbow Elementary embodies the vision of creating a legacy...every student, every day!